**Due May 1, 2008** 

# **Iowa Department of Education Grimes State Office Building** Des Moines, Iowa 50319

# Request for Iowa Four-Year College/University Performance Assessment System Funds

College/University name:					
Program Contact Person:	·				
Name					
Title					
Address					
Telephone:F					
E-Mail					
Business Office Contact Person:					
Name:					
Title:					
A ddmagg.					
E-mail:					
Statement of Assurances					
<ul> <li>Should a Performance Assessment System Award be made to the applicant in support of the activities proposed in this application, the authorized signature on the cover page of this application certifies to the Iowa Department of Education that the authorized official will:</li> <li>1. Upon request, provide the Iowa Department of Education with access to records and other sources of information that may be necessary to determine compliance with appropriate federal and state laws and regulations;</li> <li>2. Use grant funds to supplement and not supplant funds from nonfederal sources.</li> </ul>					
Certification by Authorized or Institutional Official:  The applicant certifies that to the best of his/her knowledge the information in this application is correct, that the filing of this application is duly authorized by the governing body of this organization, or institution, and that the applicant will comply with the attached statement of assurances.					
Typed or Printed Name of Authorized Official	Title				
Signature of Authorized Official	Date				

Please submit both electronically and hard copy to Barry Wilson, TQE Assessment Team Leader, Dept. of Ed. Psych. & Foundations, UNI, Cedar Falls, IA by May 1, 2008.

### **Process for Procuring Grant Funds:**

- **1.** Submit Grant Request Package; Postmarked by May 1, 2008 Grant Request Package Contents:
  - Request for Performance Assessment System Funds Cover Page
  - Action Plan
  - Budget
- **2.** Grant requests will be reviewed by the Assessment Committee, the Leadership Team, and the Iowa Department of Education.
- 3. Institution will be notified of a grant award by May21, 2008
- **4**. Contracts for awardees will be developed by the Iowa Department of Education upon notification to the IHE of the award.
- **5**. It will take 30 days after the award notification for a contract to be executed and fully approved. This would be as per a June 1 notification.
- **6.** Payments cannot be released until a contract is fully approved with all signatures.
- 7. Institutions should not incur costs before a contract is approved and plan accordingly.
- **8.** To acquire each payment, an IHE must submit an invoice or letter with an original signature requesting funds. This is necessary for the release of each payment fifty percent, forty percent, and final ten percent.
- 9. An Interim report must be submitted with an invoice by January 15, 2009. NOTE: an awardee will not receive the forty percent payment unless the Interim Report budget indicates that the first fifty percent has been spent.
- 10. A Final report must be submitted with an invoice by December 15, 2009
- **11**. A report form or template is attached with this RFP. Please use it for the Interim and Final Reports. The form includes a narrative and budget.

The grant application and interim and final reports must be submitted electronically in addition to hard copy.

#### **Criteria for Performance Assessment System Awards:**

Grant funds are available for use by recipients for purposes including but not limited to faculty development and training, design or modification of performance tasks, procedures for assuring reliability and validity of assessments, database software or hardware to facilitate data management and reporting, and technical services including programming support.

Funds may be used for expenses such as: faculty release time, personnel for clerical work, travel, lodging and meals, consultants, hardware, and materials including software. Four year colleges or universities that receive significant numbers of transfer students from community colleges are encouraged to include funding for providing feedback to two-year institutions on the performance of their graduates.

#### I. Context

Describe current program including number of teaching candidates graduated per year and number of full-time and part-time faculty teaching education courses. Indicate any unique features of the program that will help reviewers better understand your assessment needs. If you received a previous assessment system award, attach a copy of your final report or summarize results of your first year of work.

**II. Project Narrative** (1-2 pages describing how you will use the funds) A synopsis of the project narrative will be reflected in the Action Plan. Be sure that what you request in the new award is distinct from what was requested in any earlier TQE award. Your timeline for grant activity should not extends beyond December 15, 2009.

#### III. Action Plan -

Goal	Objectives	Action Steps	Person(s) Responsible	Timeline	Budget Request

**IV. Sustainability Plan.** Write a clear succinct plan (1 to 3 pages max) for how the work will continue to fully meet the requirements of Chapter 79 for assessment systems. Describe how your institution plans to sustain the performance assessment system when TQE grant support is no longer available. Some considerations you may want to address include plans to finance sustainability and the capacity you have to sustain the work you have completed.

## V. Budget Requests

Personnel	
Wages	
Expenses (Travel, Meals, Lodging)	
Professional Services/Professional Development	
Fees	
Expenses (Mileage, Meals, Lodging, Room Rental)	
Software	
Hardware	
Supplies and Materials	
Phone/Mail	
Other – specify:	
Other – specify:	
Total	

**VI. Budget Narrative:** Note that the objective of the grant is to bring all programs up to standard over the life of the grant. Funding this year will be made up to \$20,000. To receive the maximum award, your proposal should demonstrate either great need or great complexity/size of program as well as prudent use of any previous awards and a clear plan for sustainability.